

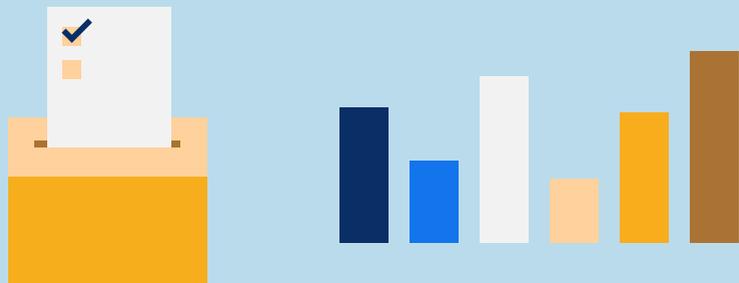
High School PB

Participatory Budgeting for high schools



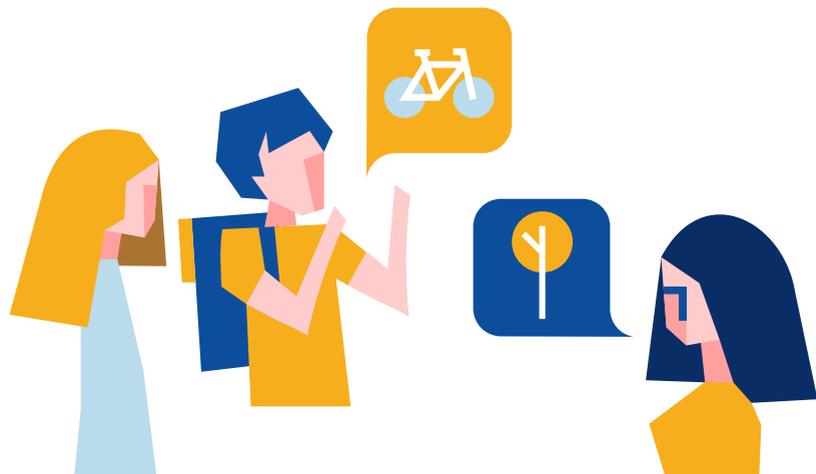
What is participatory budgeting?

City residents or members of the community get the opportunity to decide on an important part of the budget by means of voting on implementation of project they previously proposed.



What is high school participatory budgeting: PB?

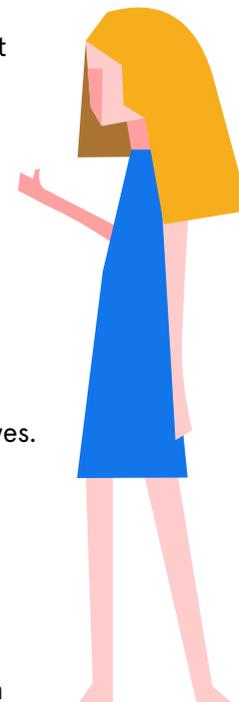
Students decide on investment of a specified part of school finances in projects that they themselves propose and whose aim is to improve the environment or atmosphere in schools.



Benefits of PB

High school PB benefits all participating parties: students, school and schools council.

- Allows students to step out of a passive role, they can actively participate in the project.
- Detects what bothers students in school and what can be changed – brings immediate, actual and measurable results.
- Improves the environment and atmosphere – students build a stronger relationships with the school and the community.
- Goes beyond teaching: it defines what it means to be part of a community.
- Students understand that somebody is listening to them that they can change something themselves.
- Supports attention to surroundings and empathy.
- Includes practical methods usable in future life and employment (search and description of a problem, search for optimal solution, improvement of financial literacy, promoting one's own opinion and critical thinking, cultivation of creativity, presentation and reasoning skills).
- Students learn to understand, process and in the end also give priority to the wishes of the majority and deal with disappointment if the proposal the made or supported does not succeed.
- School administration gets valuable feedback from their students.



Some numbers

Through various PB projects have distributed almost 2 million Kč and involved over 15 000 pupils and students in the **Czech Republic and Slovakia across 60 elementary and 20 high schools.**

How does PB work?



1. Rules

This phase establishes financial requirements, budget for individual projects, scope of projects, participants, timetable and voting methods.

2. Proposals

Proposal phase is a discussion between students whose aim is to choose from the proposed projects the ones most suitable for PB.

3. Approval

School administration evaluates the projects. After eliminating unfeasible projects, the final list is presented to the entire school.

4. Campaign

Students try to get the support of classmates for their proposal. All forms of campaign are admissible: posters, leaflets, videos, social media etc.

5. Voting

Voting using multiple vote method is carried out electronically using the application High School PB.

6. Results

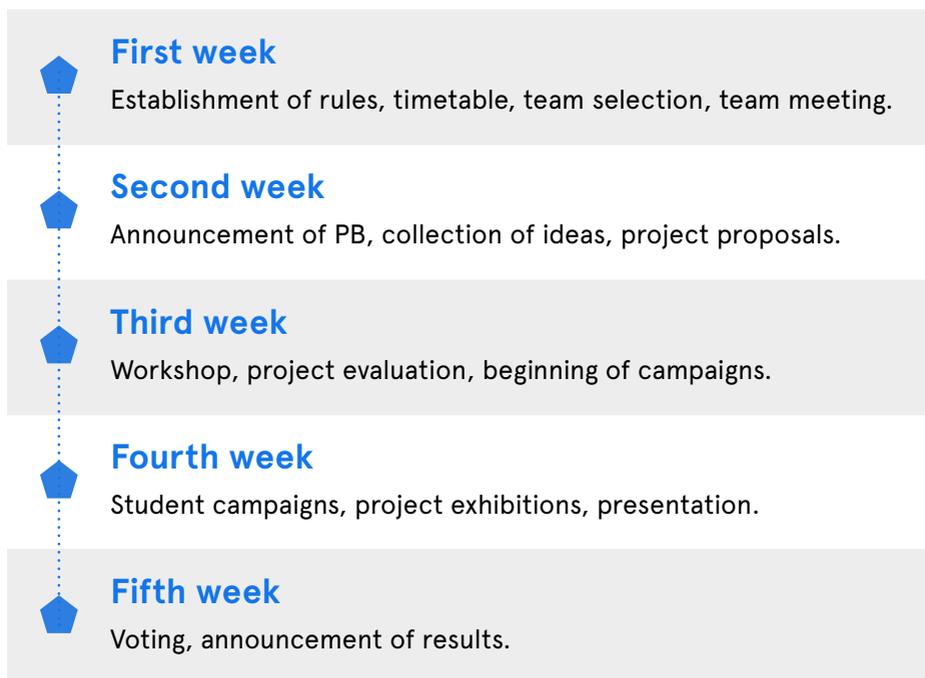
When voting via the application High School PB, results are available immediately after the end of voting.

7. Implementation

Projects should be implemented as soon as possible depending on difficulty and specific requirements.

How long does PB take?

High school PB has seven phases and duration is 5-8 weeks in schools.



What do you need to implement School PB?

- A high school
- Students
- Funding for projects (school budget, schools council, school partner, CSR programmes)
- High-school PB application
- The right people
- Determination and a pinch of enthusiasm!

Application High School PB

- It is tailor made especially for participatory budgeting at high schools.
- It helps student organising team and the Guide to manage the whole PB process step by step, so the process can be managed even by someone with no experience.
- It includes all necessary materials, methods and instructions.
- It enables verified voting (nobody can for example vote twice).
- Results of the voting are available in understandable charts immediately after its end.
- It enables voting not only on projects in PB but also other things that affect the students (school parliament, where will the school dance take place, where to go on a school trip etc.)

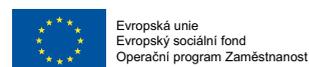
What kind of project can be proposed under PB?

Proposers have to respect the established rules. The school establishes its own rules while observing certain basic principles. Projects proposed by students are subject to approval. Project feasibility is determined by school administration.

Students generally propose projects that improve school environment, i.e. tangible improvements, or projects that improve atmosphere in the school: joint activities, courses or activities whose objective is to unite the group.

Examples of proposed projects

Recreation and meeting zone, Eco-creative garden, summer classroom, Fitness corner, Art wall, Composter, Specialised physical education.



Laboratoř Nadace Vodafone bude v letech 2017 – 2020 spolufinancovaná z Operačního programu Zaměstnanost.



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What they said about PB

„Student's ideas were really excellent and feasible.“

„Students from the organising team grow as people on the project. They realised they can actually do it alone, nobody needs to hold their hand.“



PhDr. Dagmar Kantůrková
Péběžko Guide, teacher
Grammar School, Hlinsko, Czech Republic



„I liked the opportunity to change something about PB. That we will leave something positive for other students when we leave.“

„I noticed that my popularity grew – more classmates greet me, I talk with more people.“

„I liked that school suddenly wasn't only about homeworks assigned from above.“

„I had to find free time – find the determination to start something and finish it.“

„I liked that younger students were really excited about the project.“

Members of student organising team of pilot project
Grammar School, Hlinsko, Czech Republic